

## Reading Street Weekly Outline: SAMPLE

Monday	Tuesday	Wednesday	Thursday	Friday
<ul style="list-style-type: none"> <li>• Parent Guide (PG): Daily Fix – it &amp; Grammar (5 min)</li> <li>• TEXTBOOK STORY: Introduce story concept for the week from textbook* (30 min)</li> <li>• PG: Words to Know Circle Activity (10 min)</li> <li>• PG: Word Work/Word Wise Circle Activity (10 Min)</li> <li>• Introduce Spelling Words – assign student workbook pages (30 min)</li> <li>• PG: Let's Write circle activity (15 min)</li> </ul> <p style="text-align: center;">TOTAL 100 Minutes</p>	<ul style="list-style-type: none"> <li>• PG: Daily Fix – it &amp; Grammar (5 min)</li> <li>• TEXTBOOK STORY Read along with student the first half of the weekly story. (30 min)</li> <li>• PG: Words to Know Triangle Activity (10 min)</li> <li>• TEXTBOOK Lead student through the SS or Science Connection that goes along with the story of the week (found after the Let's Write it pages) (15 min)</li> <li>• Assign Student Workbook pages/practice Spelling Words (30 min)</li> </ul> <p style="text-align: center;">TOTAL 90 Minutes</p>	<ul style="list-style-type: none"> <li>• PG: Daily Fix – it &amp; Grammar (5 min)</li> <li>• TEXTBOOK STORY Read along with student the last half of the weekly story. (30 min)</li> <li>• PG: Word Work Triangle or Square Activity (10 min)</li> <li>• PG: Word Wise Triangle or Square Activity (10 min)</li> <li>• TEXTBOOK Let's Write It (15 min)</li> <li>• Assign Student Workbook pages/practice Spelling Words (30 min)</li> </ul> <p style="text-align: center;">TOTAL 100 Minutes</p>	<ul style="list-style-type: none"> <li>• PG: Daily Fix – it &amp; Grammar (5 min)</li> <li>• PG: Ten Important Sentences (TIS) Lead student through 1-2 activities from TIS (15 min)</li> <li>• TEXTBOOK Lead student through Think Critically, Meet the Author/Illustrator. Have student complete work in Let's Write it activity (started Wednesday) (30 min)</li> <li>• Words to Know Square Activity (10 Min)</li> <li>• Assign Student Workbook pages/practice Spelling Words (30 min)</li> </ul> <p style="text-align: center;">TOTAL: 90 Minutes</p>	<ul style="list-style-type: none"> <li>• PG: Writing (Revising/Proof Reading) (15 min)</li> <li>• PG: Ten Important Sentences (TIS) Lead student through 1-2 activities from TIS (15 min)</li> <li>• TEXTBOOK Let's Learn It (30 min)</li> <li>• Give Spelling Test (10 Min)</li> </ul> <p style="text-align: center;">TOTAL 70 Minutes</p>

\*Lead student through some of the activities outlined before the weekly story, in the textbook. The Big Idea question and the Let's Talk About it discussions. Then complete 1 or 2 activities outlined before the weekly story. This is all in effort to build background knowledge, vocabulary and connections to the weekly story.